

## Evaluation form of the course HPC and BigData 2016

1. **Preliminary:**

   1.1 Your affiliation / study program:

2. **Planning:**

   2.1 The planning of the workshops
   - poor
   - good

   2.2 The amount of topics covered
   - little
   - much

   2.3 Would the course in your study/research/work
   - little use
   - very useful

   2.4 Explanation/Comment on Planning:

3. **Course Material:**

   3.1 I give the following grade to the slides/literature (1=very bad, 5=very good):

   3.2 Access to the computing facilities (1=very bad, 5=very good):

   2.4 Explanation/Comment on course material:
4. Study Load:

4.1. The number of credits compared to the level and the amount of work for this course (only for students).

[ ] little  [ ]  [ ]  [ ] much

4.2. How many hours on average per week did you spend on this course. (Please take into account: lectures, hands-on, and self-study)

[ ] <8 h  [ ] 8-12h  [ ] 12-16h
[ ] 16-19h  [ ] 19-23h  [ ] 23-26h
[ ] >26h

5. Workshops:

List of workshops: (1) Introduction to HPC and Big Data, (2) Introduction to Unix, (3) Using Cartesius and Lisa, (4) HPC cloud, (5) MapReduce and Hadoop, (6) GPU programming, (7) MPI/OpenMP, (8) Remote visualization.

In the following table give each workshop a grade (1=very bad, 5=very good):

<table>
<thead>
<tr>
<th>5.1. The Presentations are clear and well structured, and give a good theoretical background for the topic covered in the workshop</th>
<th>(1)</th>
<th>(2)</th>
<th>(3)</th>
<th>(4)</th>
<th>(5)</th>
<th>(6)</th>
<th>(7)</th>
<th>(8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.2. The Hands-on are clear and useful to better understand the topic covered in the workshop</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
<td>(7)</td>
<td>(8)</td>
</tr>
<tr>
<td>5.3. The workshop organizers are well prepared and are qualified to teach the topic covered in the workshop</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
<td>(7)</td>
<td>(8)</td>
</tr>
<tr>
<td>5.4. Give a grade to the workshop</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
<td>(7)</td>
<td>(8)</td>
</tr>
<tr>
<td>5.5 Which workshop should be stopped or replaced</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
<td>(7)</td>
<td>(8)</td>
</tr>
</tbody>
</table>

5.6 Explanation/Comment on workshops
6. **Assessment:**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My interest in the subject has</td>
<td>decreased</td>
<td></td>
<td></td>
<td>increased</td>
</tr>
<tr>
<td>2. In the course I have learned</td>
<td>little</td>
<td></td>
<td></td>
<td>much</td>
</tr>
</tbody>
</table>

3. All in all I give the course the following grade (1=very bad, 5=very good):

4. Does the course fulfill your expectations (yes/no):

5. Would you suggest this course to another student/colleague (yes/no):

7. **Additional Remarks:**